

Read This  
SUMMER

The word 'SUMMER' is written in large, colorful, bubbly letters. The letter 'S' is green, 'U' is red, 'M' is pink, 'M' is blue, 'E' is orange, and 'R' is purple. The two 'M's are replaced by cartoon characters with large eyes and yellow hands, each holding an open book. The first 'M' character is holding a blue book, and the second 'M' character is holding a red book. The word 'Read This' is written in blue, bubbly letters above 'SUMMER'.

3<sup>rd</sup> - 5<sup>th</sup> Grade

2021

# Summer Reading Project

## 3<sup>rd</sup> - 5<sup>th</sup> Grade

Summer is a time for relaxation and fun. Learning can be fun too! Throughout the summer is important to exercise both our bodies and our brains to be ready for the upcoming school year.

All students who will be attending third through Fifth grade at BridgePrep Interamerican Academy will be required to read one book and complete a project from the list.

\*All projects will be due during the **first week of school for a grade**. Students will take a reading comprehension test upon returning to school in August. Your teacher will provide you with the test date during the first week of school.

- Project consists of three elements:
  1. Sharing your project with the class.
  2. Giving an oral summary of the book (2-3 minutes). Please practice at home so you know what you are going to say for your oral presentation.
  3. Participating in a short discussion of how your project was completed.
  
- Please save this packet so you can refer to the directions as you are working.



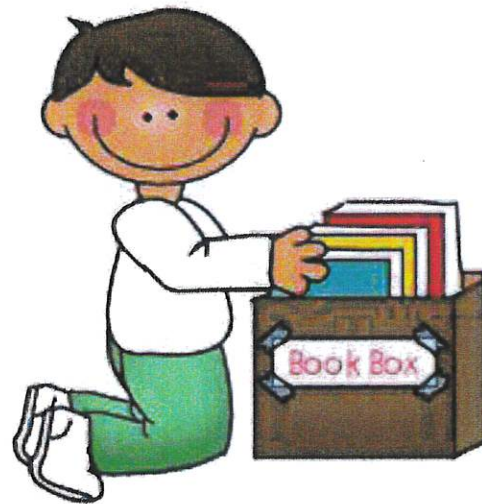


## 3<sup>rd</sup> – 5<sup>th</sup> Grade Reading List

Grade Level	Book
3 <sup>rd</sup> Grade	<b>Charlie and the Chocolate Factory</b> Author: Roald Dahl
4 <sup>th</sup> Grade	<b>The Miraculous Journey of Edward Tulane</b> Author: Kate DiCamillo
5 <sup>th</sup> Grade	<b>The One and Only Bob</b> Author: Katherine Applegate

### Book Project Choices (Pick One Project)

1. Written Book Report
2. PowerPoint/Google Slide
3. Board Game
4. Shoe Box Diorama (Model)
5. Hanging Mobile
6. Book Jacket
7. Sweet Poetry
8. Timeline Poster
9. Song
10. Comic Strip



#### **I. WRITTEN BOOK REPORT**

- A. Write the title of the book on the top line and underline it. Skip a line and write the author under the title.
- B. Skip a line. Write a summary paragraph about the book. Be sure your paragraph has a main idea.
- C. Write additional paragraphs about the main events that happen in the book in the order that they happened. Include details that support your topic sentences.
- D. Write a paragraph about your reaction to the book. The paragraph should be written so the book sounds interesting enough for someone else to read.
- E. Make a cover page for your report. It should include the title, author, your name, the date, and an illustration.
- F. This report can be written or typed.
- G. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.

## II. PowerPoint/Google Slide

- A. Include slides of the different story elements: character, setting, plot and solution.
- B. Student must also provide one slide that describes their favorite moment in the book and the reason of their favorite moment.
- C. In addition, student must include what other books were written by the same author.

## III. BOARD GAME

- A. Create a board game using the characters and setting from the story you read.
- B. Use buttons or other small items for the markers.
- C. Use a spinner or dice for the number of spaces the pieces move.
- D. Draw the board on heavy paper. Make the pieces move through places or events from the story.
- E. You may need to make up question and answer cards to go with the game.
- F. Include a set of rules, the game board, and the game pieces in a baggie. Be sure your name and the name of the game are on the board and on the baggie.
- G. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.

## IV. SHOE BOX DIORAMA (model)

- A. Trace the bottom of a shoe box on a plain piece of paper. Cut out the shape. Make sure it fits into the bottom of the shoe box. Draw and color the background or setting of the scene on this paper. Glue it in the shoe box.
- B. Draw, color, and cut out characters. Attach L-shaped strips of heavy paper to the back of each character. Glue each character to the bottom of the box. Do this for any other props you would like to add to make your scene realistic.
- C. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.
- D. The Diorama must display the problem and solution. Make sure you add the characters and a written explanation of the scene.



## V. HANGING MOBILE



- A. On a sheet of paper, brainstorm a list of the most important (1.) characters in your book, (2.) the settings, and (3.) any special objects that were part of the story. For instance, in "Charlotte's Web", Fern, Wilbur, and Charlotte are important characters. The Arable's barn and the County Fair are settings. Objects that are important are Wilbur's crate and the words Charlotte writes.
- B. After listing all the possible characters, settings, and objects you can think of, decide which ones best represent your book. Choose 5-7 to illustrate, drawing both the front and back views. Your items should be colored on both sides. Make them medium size, not too small and not too large... just right.
- C. Hang the items from pieces of yarn or string on a hanger.
- D. Add a card with the book title, author and your name.
- E. Once you have tied the pieces to the mobile and have each piece balanced, place a drop of glue on the string so it doesn't slip on the hanger.
- F. Carry your mobile to school in a trash bag or other large bag. Paper clip the card parts together so they don't tangle. We will hang it when you get to class.
- G. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.

## VI. BOOK JACKET

- A. For this project use a 12' X 18" piece of construction paper.
- B. Fold the paper in half. Then fold each end of the paper in 3 1/2 inches to make the inside flaps of the book jacket.
- C. On the front cover, write the title and the author of your book. Draw and color a picture that is appropriate for your book. Book Jacket by:  
\_\_\_\_\_
- D. On the front inside flap, write a summary of the story in your own words. Include what kind of book this is, who the main characters are, the setting, and the main events of the story.
- E. On the back inside flap, write a short paragraph about the author. You should include where the author lives, the author's interests, and other good books written by this author.
- F. On the back cover, write a short blurb that will catch a reader's attention.
- G. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.

## VII. SWEET POETRY

- A. Decide on the type of poem you want to write: acrostic, haiku, cinquain, or rhyming.
- B. Make a cover sheet for your poetry. Include the book title, the author, and your name.
- C. On another sheet of paper, write your poem. Write the title on the first line.
- D. On a separate sheet of paper, illustrate your poem.
- E. This project can be typed or written.
- F. Turn in the cover sheet, poem, and illustration, all stapled together.
- G. Be prepared to give an oral summary of the book. Be familiar with the characters, setting, problem and solution.

## VIII. Timeline Poster

- A. Create a timeline of the major events in your book (must include problem and Solution).
- B. Use drawings or magazines cutouts to show the events along the timeline.
- C. Label each event. Include small description of the characters and the settings.
- D. Can be on a poster or you can create a digital timeline.

## IX. SONG

- A. Create a song about the novel you read.
- B. Must include the lyrics and a digital video of you singing your song.
- C. Your song must include the story elements: characters, setting, plot, problem, and solution.

## X. Comic Strip

- A. Create a comic strip of a particular moment in the novel.
- B. You can also create a comic strip summarizing the book.
- C. Comic Strip must include the characters, setting, problem and solution.